

*Pioneer Village School*



## **ANNUAL REPORT 2017**



Principal

Mrs Louise Lont

Board Chair

Mr Patrick Ragan

Annual General Meeting

4 April 2018

## SCHOOL CONTEXT

### **School Motto**

Our school motto "Aim for Excellence" recognises the importance of encouraging each student to always strive to do their best and reach their potential.

### **School Values**

All members of Pioneer Village School community will act in line with and demonstrate the school's values: Excellence, Integrity, Perseverance, Fairness and Respect.

### **School Philosophy**

#### **Learning**

Our priority is to develop a strong foundation in education via the basic skills of reading, writing and mathematics and our broader academic programme. We also believe that students should be recognised and encouraged for their diverse talents and be provided with the opportunity to share and extend their special skills. We aim to create opportunities for our children to experience success by providing a broad-based curriculum.

#### **Leading**

We provide an environment where students develop self-respect, confidence and an enthusiastic attitude towards life. We pride ourselves in providing a quality, value-based education programme and aim to develop resilient leaders who understand diversity and lead with intellect and empathy.

#### **Life**

Life-long education is essential for ongoing personal growth, creativity, resourcefulness, independent thought, and in developing an inquiring mind. We will provide an environment where learning is stimulating, enjoyable and interesting and is undertaken in an atmosphere of mutual respect.

#### **Love**

Family is vital to the overall success of each child's education, and we gladly welcome parent/caregiver participation in our school's activities. Our school offers the security of a close-working relationship between students, teachers and families. We believe it takes a village to raise a child and we value partnerships beyond the school gate.

## ENVIRONMENTAL CONTEXT

Pioneer Village School is an independent, non-denominational, co-educational primary school nestled in a picturesque heritage protected environment. Pioneer Village School caters for students from 3 year old Kindergarten to Year 6.

### Student Cohort

At 2017 August census, Pioneer Village School had 116 PP to Year 6 students, 26 four year old Kindergarten students, and 16 three year old Kindergarten students, with relatively equal numbers of boys and girls. This is a funded enrolment of 142 students as Kindergarten 3 is a self-funded programme. There were 2 Aboriginal/Torres Strait Islander students, 1 language other than English student, and 3 students on the Disability and Impairment Programme.

The Pioneer Village School socio-economic group was above average and with only 5% of the cohort from lower socio economic households according to the ICSEA (Index of Community Socio-Educational Advantage). The school value of 1079 compared to the National average 1000, represents "middle Australia" with a greater proportion of more affluent families. The school ICSEA value has increased from 2016 (ICSEA Score 1053).

School ICSEA value	1079
Average ICSEA value	1000
Data source (Federal Govt)	<a href="http://www.myschool.edu.au">www.myschool.edu.au</a>

	Bottom Quarter	Middle Quarters		Top Quarter
School Distribution	5%	26%	33%	35%
Australian Distribution	25%	25%	25%	25%

### Student Attendance

The 2017 average student attendance rate was 91.66% for compulsory schooling years (PP–6). Supportive programmes were in place to encourage positive school attendance, which included family contact through a SMS service. The school will contact the parents if absent, and ongoing absences are followed up by the principal.

Year Group	Percentage of Attendance
K3	91.03%
K4	90.00%
PP	89.00%
1	91.07%
2	90.46%
3	92.31%
4	93.16%
5	95.89%
6	88.03%

### Staff

The School employed the following staff as at August 2017 Census; 1 principal, 5.9 full-time equivalent teaching staff and 4.3 full-time equivalent non-teaching staff. There were 3 male staff (teaching and non-teaching); and no staff were of Indigenous descent.

All teaching staff met the requirements for approved teaching in WA schools and were registered teachers in the state of Western Australia. Teachers' qualifications included Master of Education, Honours and Post Graduate Studies as well as Bachelor Degrees.

## ACHIEVEMENT

### School Achievement Data

(Raw score NAPLAN comparison Pioneer Village Score to all schools and like schools).

Year Cohort	Skills	Australia	Like Schools	Pioneer
3	Reading	431	450	479
3	Writing	414	426	462
3	Spelling	416	426	455
3	Grammar and Punctuation	439	457	503
3	Numeracy	409	424	467
5	Reading	506	521	525
5	Writing	473	484	476
5	Spelling	501	512	471
5	Grammar and Punctuation	499	517	478
5	Numeracy	494	507	504

Statistically equal to state and like schools

Statistically above or significantly above state and like schools

Statistically lower than state and like schools



## **Celebrations**

Pioneer Village School students performed positively on the 2017 NAPLAN assessment. Compared to both 'Like Schools' and 'All Schools', the Year 3 cohort achieved statistically above. Year 5 performed at, or slightly below, across all areas apart from in reading where they performed above. The 2017 strength across both cohorts is reading, and this is a testament to the reading programme in place at Pioneer Village School. The Year 3 student achievement across all areas should be celebrated.

In 2017, we offered accelerated learning options for gifted and talented students as well as specialised Gifted and Talented programmes for children in Years 3-6. In partnership with families, and to fully support our students with special needs, teachers established Individual Learning Plans (IEP). Specialised programmes focused on developing the skills of children on an IEP. Strong partnerships between school and home continued and regular student support meetings were offered in addition to the parent/teacher interviews and formalised reports. Teachers reported that these additional partnerships had a positive impact on student learning.

## **Areas for Improvement**

Pioneer Village School will monitor the 2018 Year 6 cohort's development across all areas of the curriculum. The school will continue to review the curriculum and monitor School performance in all areas.

# **ACHIEVEMENT & WELLBEING**

## **Celebrations**

The Pioneer Village School staff provided the community with events that celebrated learning, friendship and family. Events included but were not limited to: the annual Friendship Week, a Friendship Breakfast for the whole school, orientation events, parent/teacher interviews, Grandparents Day, Carols Evening, End of Year Award Presentation and Graduation, Buddy Days, Science Week celebrations, Book Week dress-up day with Book Week associated activities and parade, Year 6 graduating camp and excursion, and P&F school social functions.

In line with the school philosophy, students were offered the opportunity to share and extend their special skills. The Arts were celebrated with events and learning such as: a whole school performance, Edu-Dance dance programme, classroom visual arts programme, and classroom Music programme. The school swimming programme, cross-country and Athletics Day events were sporting highlights. Parents were significant partners at many of these events and supported student development.

Pioneer Village School staff provided a positive environment for learning and focused on sound transitions across the school. An Early Years parent session was held to inform parents on what to expect when their child begins school. The Early Years team worked diligently to meet high standards of operation outlined in the National Quality Framework standards.

In 2017, Pioneer Village School also made significant improvements in the Gifted and Talented Programme, as well as in special education delivery. A new evidence-based intervention reading program was implemented with great success for students underachieving in this area. In addition to this, a specialised assessment pack was purchased to ensure we are correctly identifying and tracking students at risk of falling behind in reading. We were also selected by MENSA Australia because of the positive impact we have on our gifted children.

We also developed stronger relationships with Australian Independent Schools Western Australian (AISWA) and utilised their psychology service.

The School staff worked diligently to improve outcomes by revising policies and engaged in future planning meetings. The Board and school staff continued to work towards the goals outlined in the Strategic Plan for 2016 - 2020.

### **Areas for Improvement**

We aim to continue to address the mechanisms for school feedback. We will endeavour to improve the number of families that contribute to annual surveys. To date we have experienced a low rate of return from the school family surveys. Pioneer Village School will address family feedback in 2018.

## **PRODUCTIVITY**

### **Celebrations**

The school completed many tasks to maintain the school facilities. The major works completed included painting three of our classrooms and a refurbishment of a classroom affected by water damage. We completed roof works to ensure the drainage problem was solved. We improved safety by replacing all on site cameras. The development of the Nature Play has been dependent on weather and the availability of our volunteer helpers, but the land has now been filled and levelled. We acknowledge the generous support of the school P&F, families and local business who have supplied significant financial and human support to these projects.

Tony Buti donated \$5,000 to the school which enabled us to purchase a great many readers and books. We also updated and reorganized the Library and have employed the services of a library officer.

We received a small grant which provided for the employment of a specialist science club teacher to facilitate after school STEAM (science, technology, engineering, art and mathematics) activities. We also received a small Indigenous grant to create 'totem poles' that are now located in the adventure playground.

Our budget has been well-managed to provide for student learning and is prioritised in line with the school values and maintenance of infrastructure.

## **Parent Satisfaction Summary & School Staff Survey**

Parent satisfaction survey was completed by families, and feedback was valued and appreciated. Despite a low return rate, the community reported positive comments about the school and the provision of education at Pioneer Village School. The school has responded throughout the year to parent and staff feedback and has made changes to programmes and procedures, and has enhanced resources to meet community needs.

The School student survey was undertaken by the Year 6 cohort, and from the feedback it is evident the students feel a strong sense of belonging within Pioneer Village School.

### **Areas for Improvement**

Moving forward, we will continue ongoing maintenance of classrooms, facilities and our play areas. The P&F has dedicated substantial funds in 2018 to support the development of the Nature Play area.

## **FINANCE**

The annual financial report 2017 provides a statement of the financial performance of Pioneer Village School for the year ended 31st December 2017, and its financial position as at the end of that year.

The financial information included in this report is supported by the school's audited financial statements that are presented at this meeting and form part of this report. This report provides a snapshot of the finances of Pioneer Village School regarding the operating activities for the current year, 2017, as determined by the School Board and Management team of Pioneer Village School.

### **Financial Performance**

The school achieved an excellent overall result despite a number of challenges presenting during the year. A number of operating costs and efficiencies were introduced during the year to better reflect the current size of the school. These efficiencies provided a stable foundation for the year.

Both State and Federal funding were reviewed during the year, which resulted in an upward adjustment to the per capita funding received. However due to decreased enrolment base over the year, the overall funding was lower than the previous year.

There were a number of changes to staffing in 2017, including changes to principal and Finance & HR Manager, which have impacted school expenses. Overall staff expenses were lower in 2017 than in the previous year.

The School has embarked on a number of maintenance and security updates, which are favourable changes to the School environment.

The introduction of PaySmart as the direct debit providers has ensured a better rate of fee payments in a more accountable manner. This will continue to provide benefit to the School in 2018.

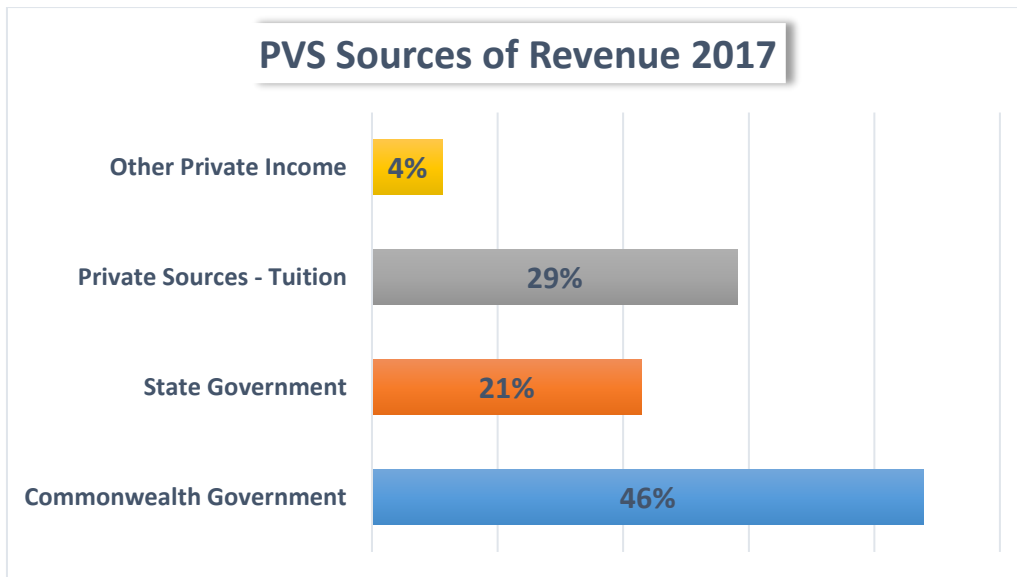
I am pleased to report that careful spending and budget management resulted in an overall operating surplus. This favourably compares to the small operating deficit of the previous year.

	<b>2017</b>	<b>2016</b>
Income		
Recurrent Operations:		
Revenue	\$1,949,669	\$1,979,596
Surplus / (Deficit)	-\$15,715	-\$66,174
Non-Recurrent Operations:		
Revenue	\$51,612	\$55,853
Net Operating surplus / (deficit) for the year	<b>\$19,772</b>	<b>-\$10,321</b>
Add Back Provisions		
Depreciation / LSL etc.	\$286,718	\$292,442
Net Operating surplus / (deficit) for the year After non-cash items add backs	<b>\$306,490</b>	<b>\$282,121</b>

Recurrent income for the year decreased in line with the decreased number of students compared to the previous year. In view of the reduced revenue, the school improved its overall performance by recording an operating surplus of \$19,772 compared to the previous year's deficit of \$10,321.

Total operating expenditure was reduced in order to offset the reduction in income, leading to our improved operating performance and improvement in cash held.





### Financial Position

At the end of 2017, the School held total assets to the value of \$4,924,720 (2016: \$5,088,894) and had a net asset position of \$4,156,314 (2016: \$4,132,842). Loans held against the properties totalled \$587,152 (2016: \$652,845)

Accumulated Earnings of Pioneer Village School totalled \$4,116,819 (2016: \$4,127,136)

### Audited Financial Statements

The Audited Financial Statements of the Village School Association (Inc.) for the year ended 31st December 2017 has been made available at the School Annual General Meeting 4th April 2018. A full copy is available from the School Finance & HR Manager, Mrs. Helen Underwood.

Helen Underwood  
Finance & HR Manager