READING INTERVENTION

At Pioneer Village School we are very aware that children who fail to acquire adequate reading skills are at risk for increased difficulties such as poor educational outcomes, a dislike of school, frustration, low self-esteem, and behavioral issues. We also recognise that all children develop differently, and that some children need more targeted reading support and intervention than others. For these reasons we provide targeted reading intervention lessons.

Year 1 Reading Support
We use Little Learners Love Literacy, an explicit, multi-sensory literacy program with our younger students who have been identified as needing extra support in reading.
Little Learners Love Literacy focuses on phonemic awareness and alphabet knowledge and gives children the skills they need to read with confidence. Our students also love the engaging approach! It is a sequential program that has been developed from evidence-based literacy research.

Years 2- 6 Reading Support
Corrective Reading is a literacy intervention program that is provided to Pioneer Village School students from Year 2 who need targeted reading support and intervention. Corrective Reading has been operating at our school for a number of years and has been of great benefit to a large number of students.
At Pioneer Village School, we offer the range of Corrective Reading instructional levels which build on developing decoding, fluency and comprehension skills. Initially students are identified as needing reading intervention by the classroom teacher. The children are then assessed and placed in small groups according to their needs. The students attend four weekly sessions, as the aim is to close their reading gaps as quickly as possible. Students remain in the Corrective Reading program for as long as they require the intervention. Corrective reading is an extremely valuable program, as on top of closing reading gaps it also helps build confidence and self-esteem.

"WE BELIEVE THAT ALL CHILDREN, GIVEN THE RIGHT TOOLS, CAN ACHIEVE SUCCESS IN READING"