



## CODE OF CONDUCT - STUDENT

Pioneer Village School offers a safe and caring environment where students are able to achieve success. PVS offers opportunities for children to excel in academic pursuits, and are carefully monitored and supported in their personal and emotional development. The school prides itself on offering a rigorous curriculum, a curriculum that has breadth with a strong emphasis on academic and personal excellence. The school has very high expectations of student commitment, values and behaviours. Student conduct must at all times foster a positive learning environment for all.

### Whole-school Prevention Statement

The school aims to improve student engagement and wellbeing, and to provide a relevant comprehensive curriculum through programs that foster student engagement. We recognise five School Values as critical to our programs, Excellence, Persistence, Integrity, Respect and Fairness.

**At Pioneer Village School all students have rights and responsibilities that relate to the school values. Pioneer Village School students have the right to:**

- play in a safe, secure, stimulating and positive environment
- be respected and valued
- maintain own personal boundaries
- have others act and speak in a respectful manner towards them
- express ideas and opinions in a positive way, and to be listened to, and
- have fair access to school resources.

**With these rights also come responsibilities, these are to:**

- act responsibly and work to the best of your ability
- respect the rights of others
- be cooperative and considerate
- share and care for resources, and
- inform a trusted adult of any concerns about students breaching the Code of Conduct.

**\*\*Please note that privacy of informants will be kept confidential unless required by law.**

Students will learn to develop and understand the PVS Values at school. Teachers will discuss the behaviour expectations as well as consequences for not following these rights, responsibilities and values. Teachers will help students deal with problems that may occur, and ensure students are able to express a concern in accordance with the school's child friendly complaints process of which is found on all classroom walls and at Reception.

If a student does not follow school expectations, then consequences will apply in accordance with the Behaviour Management Policy. Behaviour not in line with this policy is unacceptable. Students will be regularly reminded to act in accordance with the School Values and expectations. In some cases students may also be warned, or there might be a consequence such as time out during play

time, paying for a damaged item, repairing damage, being moved to another part of the classroom, or walking with a yard duty teacher for a part of a recess.

Pioneer Village School has a proud history of being an outstanding school and our students are fortunate to be able to continue our tradition. After reading this agreement and discussing it with your child, please sign below, and return to school.

**PVS rights and responsibilities are developed in conjunction with the PVS School Values.**

Value	Definition
Excellence	Aim to present yourself in the neatest and most respectable form. Aim to be outstanding in everything you do. Try your best and give yourself the opportunity to show your true potential.
Integrity	Be honest and kind, and demonstrate a considered sense of fairness. Understand right from wrong and endeavour to choose right.
Respect	Show respect to yourself, your peers, your teachers, school staff, and the school community. Respect the school environment and take initiative to care for it.
Fairness	Everyone is treated equally, kindly, honestly and without judgement. Consider others feelings and equality.
Perseverance	Show passion and grit to achieve goals. Have faith in yourself and your abilities despite any challenges you may come up against.

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***I have discussed the Student Code of Conduct with my child and I believe my child will do his/her best to follow the School's Code of Conduct. I have also reinforced the need to speak with a trusted adult, (e.g. parent or teacher) to seek advice on how to deal with a problem.***

Child's Name: \_\_\_\_\_

Child's Teacher: \_\_\_\_\_ Class Name: \_\_\_\_\_

Child's Signature (if able): \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_