

CODE OF CONDUCT - STUDENT

Pioneer Village School offers a safe and caring environment where students are able to achieve success. PVS offers opportunities for children to excel in academic pursuits, and are carefully monitored and supported in their personal and emotional development. The school prides itself on offering a rigorous curriculum, a curriculum that has breadth with a strong emphasis on academic and personal excellence. The school has very high expectations of student commitment, values and behaviours. Student conduct must at all times foster a positive learning environment for all children.

Whole-school Prevention Statement

The school aims to improve student engagement and wellbeing, and to provide a relevant comprehensive curriculum through programs that foster student engagement. We recognise five School Values as critical to our programs, Excellence, Persistence, Integrity, Respect and Fairness.

At Pioneer Village School all students have rights and responsibilities that relate to the school values. The following are a student's rights at Pioneer Village School:

- The right to learn, and play in a safe, secure, stimulating and positive environment.
- The right to be respected and valued.
- The right to maintain own personal boundaries.
- The right to have others act and speak in a respectful manner towards them.
- The right to express ideas and opinions in a positive way, and to be listened to.
- The right to have fair access to school resources.

With these rights also come responsibilities, these are:

- To act responsibly and work to the best of your ability.
- To respect the rights of others.
- To be cooperative and considerate.
- To share and care for resources.
- To inform a trusted adult of any concerns about students breaching the Code of Conduct.
 - **Please note that privacy of informants will be kept confidential unless required by law.

Students will spend time working on developing and understanding of the PVS values. Teachers will discuss consequences for not following these rights, responsibilities and values. Teachers will also spend time discussing how children might deal with problems that may occur, e.g. speaking to a trusted adult such as a parent, teacher or EA.

If a student does not follow school expectations, then consequences will apply in accordance with the Behaviour Management policy. Behaviour not in line with this policy is unacceptable. A child

may be reminded about the school values and expectations, they may also be warned, or there might be a consequence such as time out during play time, paying for a damaged item, repairing damage, being moved to another part of the classroom, or walking with a yard duty teacher for a part of a recess.

Pioneer Village School has a proud history of being an outstanding school and our students are fortunate to be able to continue our tradition. Please discuss the Student Code of Conduct with your child and

Explain that they must do their best to follow this Code of Conduct. Please also reinforce the need to speak with a trusted adult, (e.g. parent or teacher) to seek advice on how to deal with a problem. After reading and completing the above conversations, please acknowledge on Consent2go.

PVS rights and responsibilities align to the PVS School Values.

Value	Definition
Excellence	Aim to present yourself in the neatest and most respectable form. Aim to be
	outstanding in everything you do. Try your best and give yourself the opportunity to
	show your true potential.
Integrity	Be honest, kind and demonstrate a considered sense of fairness. Understand right
	from wrong and endeavour to choose right.
Respect	Show respect firstly to yourself, your peers, your teachers, school staff, and the school
	community. Respect the school environment and take initiative to care for it.
Fairness	Everyone is treated equally, honestly and without judgement. Consider others feelings and kindness and equality.
Perseverance	Show passion and grit to achieve goals. Have faith in yourself and your abilities,
	despite the challenges you may come up against.

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