



Little
Pioneers



Little Pioneers Philosophy

At Little Pioneers Early Learning Centre, we believe that **family and strong partnerships** are vital to the overall success of a child's education and care. We therefore value and encourage parents to actively become involved in their child's learning journey. The staff and educators provide an atmosphere of inclusivity, strong reciprocal relationships, leadership, care, trust, support, and mutual respect. As a team we firmly believe that the **rights of the child are paramount** and provide learning environments that value and embed practices that reflect these rights.

We recognise the diverse values and cultural beliefs of families and the wider community and aim to embed respectful multi-cultural, First Nations People and Torres Strait Islander practices to instil in our children strong respect for our country's diversity. Principles of **equity, inclusion and diversity** are embedded beliefs of which our educators value strongly.

Our child-centred, play-based environment enables children to explore and learn in a safe and nurturing space. We sincerely believe that **children are competent and capable learners** and are dedicated to delivering high quality learning programs that value success. Our Curriculum is guided through multiple theorists, and **the children are supported through play-based and intentional learning** opportunities to achieve their full potential, and to reach their developmental milestones. A variety of assessments, along with ongoing observations, provide vital information that enables educators to support every child as they work towards reaching their learning goals.

We recognise the importance of teaching children how to lead a healthy lifestyle, and therefore **embed healthy practices** into our daily routine. Our physical fitness program supports our children to reach their personal gross motor goals.

We also aim to increase our children's awareness of how to take care of our planet by teaching; **environmentally responsible behaviours**, and how to **contribute to a more sustainable future**. Many of these practices are embedded into our Early Learning Centre's environment, and the children are given opportunities to be actively involved in sustainable practices at a school community level.

We communicate with children in a respectful manner and engage them in experiences that promote the learning of the Principles and Practices of the Early Years Learning Framework and the National Quality Standards. Exploring and discovering creates **opportunities for our children to develop agency** through voicing their interests and making meaningful choices that will assist their learning. We aim for continuous improvement by reflecting and **working in partnership with the whole school community**, and always strive for excellence in early childhood education.